

**WRITTEN QUESTION TO THE MINISTER FOR EDUCATION
BY DEPUTY G.P. SOUTHERN OF ST. HELIER
ANSWER TO BE TABLED ON TUESDAY 23RD MAY 2017**

Question

Further to his response to written question 1(258) on 2nd May 2017, will the Minister list the 50 projects which received funding from the Jersey pupil premium scheme, along with the numbers of pupils taking part in these projects and a breakdown of the sums spent, by school, in 2016 and, if appropriate, in 2017?

Will the Minister further explain what the “*initial evidence [...] of positive results for individual pupils*”, referred to in that answer, is?

Answer

Please see a breakdown (attached) which provides details of the 50 pilot Jersey Premium projects that were completed in 2016. Evaluation of spend and analysis of impact for 2017 will be collated at the end of the year to assess the successful implementation of each schools strategy and action plan.

With regard to the “*initial evidence [...] of positive results for individual pupils*”, a number of different tools and assessment criteria were chosen by each school to measure the impact of their specific projects at a pupil level. The sensitive personal nature of the information prevents the Education Department from providing detail. However, as an example, a Reading Response intervention undertaken by pupils in Year 2 at a primary school proved extremely successful. Not only did it engage pupils and their families, the rapid improvement also developed a real sense of achievement in individuals who received the support. The first five pupils made accelerated progress of between 12 to 21 months over a three to six month period. As a direct result of this project, pupils are now able to access the curriculum for their year group alongside their peers. The school has expanded the programme to ensure more pupils who would benefit have access to this support.

School	Total JP Expenditure 2016
D'Auvergne School	£31,578
First Tower	£23,360
Grands Vaux	£50,596
Grouville	£10,469
Haute Vallee School	£55,566
La Moye	£12,437
Le Rocquier School	£22,680
Les Landes School	£8,497
Mont Nicolle	£23,907
Plat Douet	£27,938
Rouge Bouillon	£25,373
Samares	£23,017
Springfield School	£10,243
St Clement School	£11,794
St Lawrence	£884
St Luke's	£2,353
St Saviour School	£6,485
Trinity	£1,163
Total	£348,339

	Pilot project	Min no of pupils impacted
1.	Key Stage Leaders project to focus on developing quality teaching and learning	425
2.	Targeted Reading intervention for pupils in Key Stage 1 based on Reading Recovery principles	5
3.	Pupil Conferencing – a joint cluster project focused on writing for Years 5 and 6	21
4.	Foundation Stage Reading - Strengthening Early Reading	20
5.	Phonics – A project using technology to enhance phonics development	27
6.	Whole school family support (hardship, medical, social or family issues)	47
7.	Pupil Conferencing – a joint cluster project focused on writing for Years 5 and 6	43
8.	Focus on intervention delivery and co-ordination by a Senior Leader including pupil conferencing for Year 6	212
9.	Boosting literacy in Key Stage 1 using a reading recovery style approach	27
10.	Numeracy – Mathematics focus for Year 6	46
11.	Literacy – Boosting Talk, an early literacy programme	27
12.	Numeracy – Year 6 Maths	55
13.	Cooking enrichment –access to skills that children may not experience at home	29
14.	Pupil Conferencing – 1:1 discussions to share current learning experiences and set targets	8
15.	Nurture group for vulnerable students with SEBD	14
16.	Support for EAL learners within Science lessons	15
17.	Thinking in English – improving the delivery of English in Key Stage 3 through specific training and roll out of strategies in English lessons	45
18.	Year 11 Mentoring – 1:1 mentoring for targeted pupils providing revision assistance, progression advise and support with difficult issues.	18
19.	Pupil Conferencing – sustaining the feeder school/ cluster project in Years 5 and 6 by introducing pupil conferencing in Years 7, focused on writing	30
20.	Nurture facility for vulnerable learners to promote positive behavioural strategies	25
21.	EAL Support for Polish speaking pupils in Key Stage 2	5
22.	EAL Support for Polish speaking pupils in Key Stage 1	5
23.	Pupil Conferencing – 1:1 feedback and support for targeted pupils in Years 3-6 focused on writing and increased engagement	6
24.	Small group and 1:1 tutoring literacy intervention in Years 2, 3 and 4	24
25.	Boys writing support in Years 5 and 6	10
26.	ELSA delivered individualised programme for vulnerable pupils who have experienced trauma	9
27.	Summer school – Access for pupils joining in September 2016 and those in the current Year 7 and 8. 1 week enrichment activities aimed at improving transition and learning during the summer break	28

28.	Breakfast and after school club to provide access to a safe, calm environment before or after school that offers support for homework, well-being, food and resources.	32
29.	Enhanced Mathematics provision for targeted students in Years 8 and 11	126
30.	Training Senior Leaders to deliver interventions including Pupil Conferencing and Metacognition	180
31.	Link between senior leaders and partner schools in England to learn through shared experiences and linking this in the school's on-going improvement plan	110
32.	Numeracy – Mathematics based project delivered in Year 6 whilst also developing the Mathematics strategy for the school	71
33.	Tailored intervention for targeted pupils using metacognition methodology and literacy based programmes	48
34.	Literacy – Boys reading intervention based in Year 2	47
35.	Early Literacy – 'REAL' project in Foundation stage aimed at developing early reading in school and at home through parental engagement	84
36.	Pupil Conferencing – a joint cluster project focused on writing for Years 5 and 6	69
37.	EAL support – Additional support for pupils with English as an additional language	53
38.	Family liaison Co-ordinator – working with families who require support and removing barriers to learning for their children. This might include contact with multi agencies regarding social housing, health workers etc. Collaboration and co-ordination ensures these barriers are identified and removed as quickly as possible	43
39.	Transition project – increasing transition to a two week period at the end of the summer term. Enabling early access to secondary experiences for Year 6 pupils and the new year group	240
40.	Summer School – 3 weeks academic and outdoor activity programme for pupils, which aims to reduce the learning loss experienced over the summer holidays	30
41.	Breakfast Club – expansion of the breakfast provision aimed at investigating the impact of better eating prior the start of the school day, specifically where evidence has suggested some pupils have not eaten breakfast before coming to school	14
42.	Pupil Conferencing for all years focussed on English Mathematics and learning need target setting.	12
43.	Reading strategy for Key Stage 2	32
44.	Pupil Conferencing based on writing targets for pupils in Years 5 and 6	24
45.	John Muirs outdoor activity project aimed at building confidence of pupils previously nervous of residential activities or large group work	20
46.	Forest School – Outdoor learning and external visit - aimed at enhancing learning experiences for pupils not ordinarily accessing trips or the natural environment	49
47.	Early Language – Pre-school base project developing speech and language for younger pupils	5
48.	Literacy –Year 2 reading intervention programme for pupils and parents, co-ordinated by a skilled reading teacher	4
49.	Feedback in writing – Providing specific marking and feedback strategies focused on improving the quality of writing	23
50.	Emotional literacy based project providing small group wellbeing and self-regulation support to targeted pupils	3